



**DISTANCE LEARNING
PROGRAM PLANNING GUIDE 2020-2021
Speech Language Pathologist Assistant Diploma**

SURNAME	GIVEN NAMES	STUDENT ID#

*The purpose of this program planning guide is to help students when registering for courses, and to track their progress within their program.

**The information in this planning guide is accurate at the time of printing and is subject to change without notice.*

*It is the students' responsibility to ensure the accuracy of their program and course choice.

*Students should use the program planning guide dated the year in which they began the program.

*This guide should be used in conjunction with the official version of the Medicine Hat College Calendar found on our website, and calendars of appropriate transfer institutions, which are the final authorities regarding program requirements.

Important SLPA Program Information:

The SLPA diploma, when completed by DL, takes a longer period of time than taking the program onsite. It can take up to five years to complete by DL.

**Students are discouraged from taking more than three classes per semester.*

**Each student must contact the academic advisor to develop a customized plan of study based on individual needs prior to registering in any classes.*

**Program plans will not be discussed with the advisor until all transfer credit and other required documentation is completed.*

The following is a full listing of the courses required in this program. Please use this to help in your discussions with the academic advisor.

Group 1 Courses			
COURSE	DATE	GRADE	ADDITIONAL INFORMATION
<i>KNES 261 (4)</i>			
<i>Jr. ENGL IXX or 2XX (3)</i>			<i>i. Any 100 or 200-level English course is acceptable but ENGL 252 is recommended, especially for students wishing to continue with their education at a university level. ii. This course may be taken at MHC (preferred) or through a different institution. iii. If taking at another institution, a letter or permission is required to ensure transferability of the courses to our program. Please contact the academic advisor prior to registering in these courses to obtain this authorization</i>

PSYC 205 (3)			<ul style="list-style-type: none"> <i>i. Equivalents of PSYC 205 is required and may be taken at MHC (preferred) or through a different institution.</i> <i>ii. If taking at another institution, a letter of permission is required to ensure transferability of the courses to our program. Please contact the academic advisor prior to registering in these courses to obtain this authorization</i>
IDST 100 (4)			
TAPC 110 (3)			<ul style="list-style-type: none"> <i>i. Requires job-shadowing at various sites arranged with the program.</i> <i>ii. All required program immunizations, criminal record checks and accompanied documentation MUST be completed prior to registering in the class.</i>

Group 2 Courses			
COURSE	DATE	GRADE	ADDITIONAL INFORMATION
SOCI 2XX (3)			<ul style="list-style-type: none"> <i>i. Equivalents of SOCI 2XX or SOCI 203(preferred) are required and may be taken at MHC (preferred) or through a different institution.</i> <i>ii. If taking at another institution, a letter or permission is required to ensure transferability of the courses to our program. Please contact the academic advisor prior to registering in these courses to obtain this authorization</i>
LING 2XX (3)			
TAPC 111 (4)			
TAPC 112 (3)			
TAPC 113 (3)			
Group 3 Courses			
COURSE	DATE	GRADE	ADDITIONAL INFORMATION
SLPA 212 (3)			<ul style="list-style-type: none"> <i>i. Is a pre-requisite to Groups 4 & 5</i> <i>ii. Must have completed all courses in Group 1 and Group 2 prior to starting this course</i> <i>iii. Online technology using a webcam and speaker are required for this course.</i> <i>iv. May very occasionally require a face to face meeting with a Speech Language Pathologist. This is usually only in cases of academic challenge.</i>
Group 4 Courses			
COURSE	DATE	GRADE	ADDITIONAL INFORMATION
AUDA 212 (3)			<i>This course requires onsite attendance (usually a weekend) for an arranged lab in Medicine Hat</i>
DBSS 160 (4)			
SLPA 215 (4)			<ul style="list-style-type: none"> <i>i. Online technology using a webcam and speaker are required for this course.</i> <i>ii. May very occasionally require a face to face meeting with a Speech Language Pathologist. This is usually only in cases of academic challenge.</i>

<i>SLPA 216 (4)</i>			<i>i. Online technology using a webcam and speaker are required for this course.</i> <i>ii. May very occasionally require a face to face meeting with a Speech Language Pathologist. This is usually only in cases of academic challenge.</i>
<i>TAPC 210 (1)</i>			
Group 5 Courses			
COURSE	DATE	GRADE	ADDITIONAL INFORMATION
<i>SLPA 206 (4)</i>			<i>i. Denotes Fieldwork <u>6 weeks fulltime for each course (SLPA 206; SLPA 207) for a total of 12 weeks</u></i> <i>ii. Part-time placements may be arranged with the approval of the coordinator. This means that the timing of the placements will be lengthened.</i> <i>Registration in these courses will not be allowed until fieldwork site confirmations have been received.</i>
<i>SLPA 207 (4)</i>			
<i>SLPA 218 (1)</i>			

Continuation Requirements:

- Students must adhere to the professional commitment as outlined in the Therapist Assistant Programs Student Handbook. Failure to do so may result in dismissal from the program.
- Students must complete the program within five years of registration in TAPC 110.
- **All SLPA, TAPC, KNES, and IDST courses must be completed with grades of C or better.**
- Students must earn a grade of at least C- in all other courses.
- In order to be able to continue in the program, a current and cumulative grade point average of at least 2.0 is required at the end of each semester.
- Attendance in all courses is considered essential.
- Students will usually be permitted to repeat a particular Therapist Assistant course (SLPA and TAPC) only once.
- Students are normally expected to complete courses in the sequence outlined in the calendar. Courses taken in a sequence other than what is outlined in the calendar [including deferring courses into other terms] may compromise your standing in the program. This also facilitate proper planning for labs and fieldwork.