Tree About Me Checklist

☐ 1. Students appropriately show that family and support systems are their roots and foundation (have pictures, words or drawings to represent)

☐ 2. Students appropriately show that they are the trunks to the trees that represent our lives (have pictures)

☐ 3. Students appropriately show that there are important events; good and bad, little and big all that happened in their lives to make them, them. (Pictures, drawings, words)

☐ 4. Students brought a symbol (picture, ornament, book, etc.) of something that represents their families and pasts. Ensure that all students belong and students have connections to their pasts and show unity with everyone.