



Policy Name	PROGRAM FRAMEWORK			<i>New</i>
Policy Number	AP 1.0	Category	Academic Programming	
Policy Authority	Vice-President, Academic and Provost	Approval Date	December 3, 2025	
Executive Sponsor	Vice-President, Academic and Provost	Next Review Date	December 3, 2030	
Approved By	President and CEO	Frequency of Review	every 5 years	

1. POLICY STATEMENT

Medicine Hat College (MHC) is committed to providing high quality, relevant programs to the regional community. Students benefit from courses and programs, offered in a variety of delivery and learning modalities, graduating with the skills they require to be successful in their career or continued learning goals. Students are prepared to apply the theories and knowledge learned in the classroom to succeed in their chosen careers and engage in life-long learning.

2. SCOPE

This policy is applicable to all Ministry approved programs.

3. DEFINITIONS

- **Experiential Learning:** a learning model that allows students to broaden their skills by learning through doing.
- **Program Quality:** the degree to which programs have positive impacts on the development of students' knowledge, skills, competencies, and personal development.
- **Work Integrated Learning (WIL):** a form of curricular experiential education that formally integrates a student's academic studies with quality experiences within a workplace or practice setting.

4. PRINCIPLES

- 4.1 Academic programs align with MHC's mandate as a comprehensive community college and support its strategic direction within its region.
- 4.2 MHC's academic program mix is designed to support students and the region.
- 4.3 MHC's program framework promotes credential laddering opportunities, wherever possible, providing students with opportunities for further study. The following laddering opportunities are incorporated:
 - Certificate to Diploma: Certificates may provide pathways to diplomas.
 - Diploma to Advanced Credentials: Diplomas may provide pathways to a bachelor's degree or post-diploma certificate.
 - Bachelor's Degree to Further Study: Bachelor's degree programs may provide pathways to graduate studies or second-entry professional degree programs.

- 4.4 Academic programs are reviewed regularly to assess program quality including currency, relevance, and responsiveness to the needs of the student, the economy, and the community.
- 4.5 Program and course learning outcomes are designed to enable student success.
- 4.6 Standards for the development, revision, and management of course outlines preserve course integrity, manage student expectations, and contribute to academic success.
- 4.7 The assessment and evaluation of students’ performance will be guided by standards that provide consistency and accountability.
- 4.8 Experiential learning provides students with meaningful, practical learning opportunities to support employment readiness and life-long learning.
- 4.9 Accredited or externally approved programs adhere to their respective regulatory body standards.
- 4.10 Delivery modality is evaluated to best match program, course, and learning outcomes.

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Kevin Shufflebotham
 President and CEO
 December 3, 2025

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Nancy Brown
 Vice-President, Academic and Provost
 December 3, 2025

Additional Information	Location
AP 1.1 Program Framework Procedure	MHC Website and Policy SharePoint
AP 1.2 Course Development Procedure	MHC Website and Policy SharePoint
AP 1.3 Course Outline Procedure	MHC Website and Policy SharePoint
AP 1.4 Evaluation of Student Learning Procedure	MHC Website and Policy SharePoint
AP 1.5 Work and Integrated Learning Procedure	MHC Website and Policy SharePoint