



ONLINE DELIVERY PLANNING GUIDE 2025-2026 Speech- Language Pathologist Assistant Diploma

| SURNAME | GIVEN NAMES | STUDENT ID# |
|---------|-------------|-------------|
| | | |

- *The purpose of this program planning guide is to help students when registering for courses and to track their progress within their program.
- **The information in this planning guide is accurate at the time of printing and is subject to change without notice.*
- *It is the student's responsibility to ensure the accuracy of their program and course choice.
- *Students should use the program planning guide dated the year in which they began the program.
- *This guide should be used in conjunction with the official version of the Medicine Hat College Calendar found on our website, and calendars of appropriate transfer institutions, which are the final authorities regarding program requirements.

Important SLPA Program Information:

- **Each student must contact the academic advisor to develop a customized plan of study based on individual needs prior to registering in any classes.*
- **Program plans will not be discussed with the advisor until all transfer credit and other required documentation is completed.*

The following is a full listing of the courses required in this program. Please use this to help in your discussions with the academic advisor.

| Group 1 Courses | | | |
|---|------|-------|---|
| COURSE | DATE | GRADE | ADDITIONAL INFORMATION |
| KNES 261 (4) (lec/lab) <i>Human Anatomy</i> | | | |
| ENGL1XX or 2XX (3) (lec) | | | <i>i. Any 100 or 200-level English course is acceptable, but any 200 level ENGL is recommended, especially for students wishing to continue with their education at a university level</i> <i>ii. This course may be taken at MHC (preferred) or through a different institution</i> <i>iii. If taking at another institution, a letter of permission is required to ensure transferability of the courses to our program. Please contact the academic advisor prior to registering in these courses to obtain this authorization.</i> |

| | | | |
|--|--|--|---|
| PSYC 2XX (3) (lec) | | | <i>i. Equivalents of PSYC 2XX (PSYC 201 recommended) are required and may be taken at MHC (preferred) or through a different institution</i> <i>ii. If taking at another institution, a letter of permission is required to ensure transferability of the courses to our program. Please contact the academic advisor prior to registering in these courses to obtain this authorization.</i> |
| IDST 100 (4) (lec/lab) <i>Introductory Communications for Helping Professionals</i> | | | |
| TAPC 110 (3) (lec/lab/fieldwork) <i>Introduction to Health Care and Rehabilitation</i> | | | <i>i. Requires job shadowing at various sites arranged with the program</i> <i>ii. All required program immunizations, criminal record checks, and accompanied documentation MUST be completed prior to registering in the class.</i> |

| Group 2 Courses | | | |
|---|------|-------|--|
| COURSE | DATE | GRADE | ADDITIONAL INFORMATION |
| SOCI 2XX (3) (lec) | | | <i>i. Equivalents of SOCI 2XX (SOCI 201 offered at MHC) are required and may be taken at MHC (preferred) or through a different institution</i> <i>ii. If taking at another institution, a letter of permission is required to ensure transferability of the courses to our program. Please contact the academic advisor prior to registering in these courses to obtain this authorization.</i> |
| LING 201 (3) (lec) <i>Introduction to Linguistics I</i> | | | |
| TAPC 111 (4) (lec/lab) <i>Rehabilitation Process</i> | | | |
| TAPC 112 (3) (lec/lab) <i>Health Disorders & Conditions in Rehabilitation</i> | | | <i>i. Pre-requisites: minimum C grade in KNES 261</i> |
| TAPC 113 (3) (lec/lab) <i>Growth and Development for Rehabilitation Service Providers</i> | | | |
| Group 3 Courses | | | |
| COURSE | DATE | GRADE | ADDITIONAL INFORMATION |
| SLPA 212 (3) (lec/lab) <i>Basics for the Speech Language Pathologist Assistant</i> | | | <i>i. Pre-requisites: minimum C grade in LING 201 (or KNES 265), TAPC 111, TAPC 112, & TAPC 113</i> <i>ii. Is a pre-requisite to Groups 4 & 5</i> <i>iii. Must have completed all courses in Group 1 and Group 2 prior to starting this course</i> <i>iv. Online technology using a webcam and speaker are required for this course.</i> <i>v. May vary occasionally require a face-to-face meeting with a Speech Language Pathologist – this is usually only in cases of academic challenge</i> |

| Group 4 Courses | | | |
|--|------|-------|--|
| COURSE | DATE | GRADE | ADDITIONAL INFORMATION |
| AUDA 212 (3) (lec/lab) <i>Introduction to Audiology</i> | | | <i>i. Pre-requisites: minimum C grade in TAPC 111, TAPC 112, & TAPC 113</i> <i>ii. This course requires onsite attendance (usually a weekend) for an arranged lab</i> <i>iii. Labs occur in Medicine Hat (at Medicine Hat College and an Audiology clinic)</i> |
| SLPA 215 (4) (lec/lab) <i>SLPA Therapeutic Processes I</i> | | | <i>i. Pre-requisites: minimum C grade in SLPA 212</i> <i>ii. Online technology using a webcam and speaker are required for this course</i> <i>iii. May very occasionally require a face-to-face meeting with a Speech Language Pathologist – this is usually only in cases of academic challenge</i> |
| SLPA 216 (4) (lec/lab) <i>SLPA Therapeutic Processes II</i> | | | <i>i. Pre-requisite: minimum C grade in SLPA 212</i> <i>ii. Online technology using a webcam and speaker are required for this course</i> <i>iii. May very occasionally require a face-to-face meeting with a Speech Language Pathologist – this is usually only in cases of academic challenge</i> |
| SLPA 217 (4) (lec/lab) <i>SLPA Therapeutic Processes III</i> | | | <i>i. Pre-requisite: minimum C grade in SLPA 212</i> <i>ii. Online technology using a webcam and speaker are required for this course</i> <i>iii. May very occasionally require a face-to-face meeting with a Speech Language Pathologist – this is usually only in cases of academic challenge</i> |
| TAPC 210 (1) (lec) <i>Professional Integration for the Therapist Assistant</i> | | | <i>i. Pre-requisite: minimum C grade in SLPA 212</i> |

| Group 5 Courses | | | |
|--|------|-------|--|
| COURSE | DATE | GRADE | ADDITIONAL INFORMATION |
| SLPA 206 (4.5) (pr) <i>SLPA Therapeutic Processes IV</i> | | | <i>i. Denotes Fieldwork 7 weeks fulltime for each course (SLPA 206 & SLPA 207) for a total of 14 weeks</i> <i>ii. Pre-requisites: SLPA 217 (or SLPA 160 or DBSS 160) and a minimum C grade in AUDA 212, SLPA 215, SLPA 216, & TAPC 210</i> Registration in these courses will not be allowed until fieldwork site confirmations have been received. |
| SLPA 207 (4.5) (pr) <i>SLPA Therapeutic Processes V</i> | | | |
| TAPC 218 (1) (lec) <i>Career Preparation for the Therapist Assistant</i> | | | |

Continuation Requirements:

- Students must adhere to the professional commitment as outlined in the Therapist Assistant Programs Student Handbook. Failure to do so may result in dismissal from the program.
- Students must complete the program within three years of completion of SLPA 212.
- **All SLPA, TAPC, KNES, LING, AUDA, and IDST courses must be completed with grades of**

C or better.

- Students must earn a grade of at least C- in all other courses.
- In order to be able to continue in the program, a current and cumulative grade point average of at least 2.0 is required at the end of each semester.
- Attendance in all courses is considered essential.
- Students will usually be permitted to repeat a particular SLPA program course (SLPA, AUDA, and TAPC) only once.
- Students are normally expected to complete courses in the sequence outlined in the calendar. Courses taken in a sequence other than what is outlined in the calendar [including deferring courses into other terms] may compromise your standing in the program. This also facilitates proper planning for labs and fieldwork.

Graduation Requirements:

- To graduate, students must have a current and cumulative grade point average of at least 2.0 at the end of the program.

Time Limits for Program Completion:

- Students must complete the program within three years of completion of SLPA 212.